



SOCIAL STUDIES 7

SOC107 — 1.0 Credit

Middle School Course

Course Description

Students will be taken through the disciplines of world history, landform and geography, money and economics, the powers and parallels of political science, sociology, and anthropology. Through hands-on tutorials and interaction with animation that brings this history to life, students will acquire the skills necessary to study and understand world cultures, while examining their unique physical features using state-of-the-art electronic geographic tools. Beginning with the mysteries of the ancient empires of the Americas, students will discover and understand the fall of the Roman Empire, the rise of the Franks in Europe, and uncover the enchanting kingdom of Ghana. Students will be taken through Revolutionary Europe, then to the Industrial Revolution, nationalism and imperialism, and onto World Wars I and II. They'll discover the wonders of Colonial India, become informed about the United Nations as a peacekeeping and political force, the politics of the war in Vietnam, and past and current issues in the Middle East. Finally, they'll discover modern Africa and understand its history, to end with a broad but compelling introduction to the Information and Space Ages.

Course Objectives

After completing the course, students will be able to:

- Apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods to include the impact of regional and national civil rights.
- Examine/understand the systems of free enterprise, supply and demand, and government regulation on a global/national scale.
- Investigate regional industries and their contribution to a global marketplace.
- Understand the basis on which maps, graphs, and diagrams are created.
- Use geographic tools; thematic maps, graphs, charts, models, and databases to collect, analyze, interpret, and present data.
- Use geographic representations to display spatial information.
- Understand absolute and relative location.
- Describe the physical and human characteristics of places and regions.
- Describe the physical processes that shape the patterns of Earth's surface.
- Identify points of view from historical contexts and frames of reference surrounding an event that influenced the participants.
- Analyze political, economic, and social effects of war.
- Organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps in order to make generalizations about events in history.
- Understand the effects of the interaction between humans and the environment.
- Compare types/uses of technology, past and present, by analyzing the effects of scientific discoveries or technological innovations.
- Apply critical thinking skills to organize/use information acquired from a variety of sources including electronic technology.
- Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

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Course Length

Two semesters

Required Text

None

Course Outline

Americas

- Ancient Empires
- Colonization
- Modern History

Roman Empire

- Fall of the Roman Empire
- Byzantine Empire

Europe

- Franks
- Vikings
- Papal Domination
- Renaissance
- Industrial Revolution
- WWI
- WWII
- Cold War

Asia

- Imperialism
- Colonization
- Mongol Period
- People's Republic of China

Africa

- Kingdom of Ghana
- Modern Histe

Middle East

- Sassanides
- Caliphates
- Persia
- Ottoman Empire
- Modern History